

Revised an assignment and created worksheet to promote critical thinking and instant application.

Old Assignment:

Three Part Confrontation Message

Discussion - 20 points

Discussion Rubric

1. Identify five behaviors that represent real problems you currently have in your classroom or have had in the past. These behaviors need to be chronic or persistent behaviors.
2. Choose 3 of the behaviors from your list. Write a Three-Part Confrontation Message for each of the three behaviors. Identify “who” is affected by the behavior: you, the class, and/or the school. (More than one person or a group may be affected.)
3. Post your problems and Confrontation Messages to the Discussion *8-A-2: Three-Part Confrontation Messages*.
4. Read others’ postings and comment to two people as to whether they met the following criteria:
 - They stated a behavior, not an inference.
 - They used a one-word feeling response.
 - They told what effect the student’s behavior has on them, their class, and/or their school.

New Assignment:

Preparing for Conflict Resolution

Discussion - 20 points (15 points for the post and 5 points for the reply)

Discussion Rubric

1. Read the blog, “[What to Say and How to Say it: A Conflict Resolution Process that Works!](#)”
2. Then watch the YouTube video, “[Students Learn the Skill of Conflict Resolution in a Multi-Age Class](#)” (Run Time 3:00).
3. In Discussion, post a reflective paragraph (5 to 7 sentences)
 - comparing the process described in the article with what you witnessed students doing in the video, and

- how you would plan for students to help each other resolve conflicts in your own classroom.
4. Comment on at least one other classmate's post.
 5. Develop a Constructive Confrontation Action Plan by filling out this [worksheet](#).